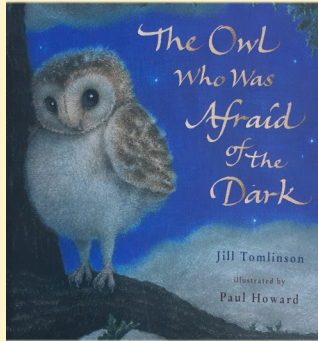


English

Our main text:



Science

I will

- Identify and name a variety of common animals.
- Identify and name a variety of common UK mammals.
- Identify and name a variety of common UK birds and reptiles.
- Identify and name a variety of common UK fish and amphibians.
- Identify and sort carnivores, herbivores and omnivores.
- Learn how to care for animals.

Computing

I will

- Explain what an algorithm is.
- Write clear algorithms.
- Follow an algorithm.
- Explain what inputs and outputs are.
- Create an achievable program.
- Decompose a design into steps.
- Identify bugs in an algorithm and how to fix them

BPW Federation

Spring term 1 in Y1/2



At the Farm

DT

I will

- Find out the favourite fruits and vegetables in the class and present the data in a pictogram.
- Examine, taste and describe a variety of fruits and vegetables.
- Find out how to prepare and handle a variety of fruits and vegetables.
- Design a recipe to include fruits and/or vegetables.
- Make and evaluate a food product based on a design.

Geography

I will

- Explore what farms are and why they are important.
- Explore the features of a farm.
- Use a map and symbols to navigate around a farm.
- Explore how the seasons affect life on the farm.
- Explore the differences between life on a farm and life in a town.

Music

I will

- Receive weekly recorder lessons over a 10 week period
- Learn to read music
- Compose music
- Perform individually and in a small group with a recorder
- Sing and follow the music
- Understanding rhythm and beat
- Use movement to understand rhythm and beat

RE

Who is Jewish and how do they live?

I will

- Recognise the words of the Shema as a Jewish Prayer
- Give examples about how Jewish people celebrate special times.
- Retell simple stories used in celebrations and how stories are used in these celebrations remind Jews what God is like
- Make links between how Jewish ideas of God found in the stories and how people live
- Give examples about how Jewish people might remember God in different ways

PSHE

We will be learning about :

How our feelings can keep us safe – including online safety

Safe and unsafe touches

Medicine Safety and the importance of sleep

PE

Gymnastics

- am confident to perform in front of others.
can link simple actions together to create a sequence.

I can make my body tense, relaxed, stretched and curled.

I can recognise changes in my body when I do exercise.

I can remember and repeat actions and shapes.

I can say what I liked about someone else's

Trips and experiences

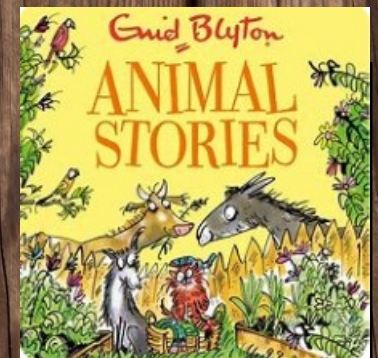
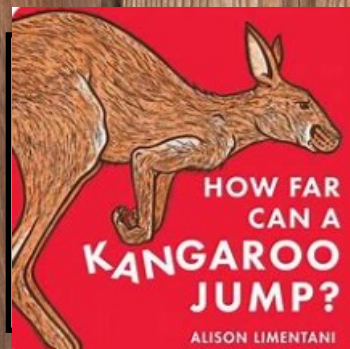
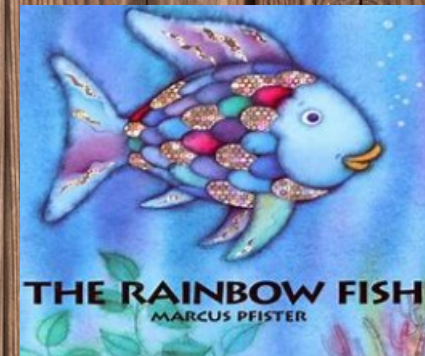
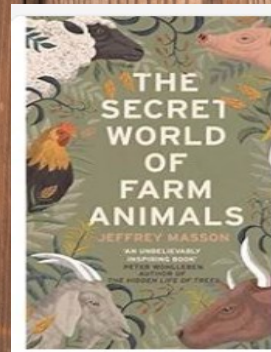
Noah's Ark Farm Zoo in February

Animal encounters

Meet a pet day!

Vocabulary

Safety
Medicine
Stretch
Recorder
Seasons
Navigate
Farm
Town
Livestock
Plough
Maintain
Field
Farmyard
Crops
Rotation
Orchard
Fruit
Vegetable



Useful books